**Name of the Student:**

**Bachelor/Master’s Thesis Title:**

**Name of the Program:**

UPV participates actively in measuring students’ performance in generic competences (cognitive, metacognitive, attitudinal and instrumental) believing in their potential for an integral development of the student abilities. That is why we kindly ask you to fill in this formulary for our exchange student currently at your institution. If you have insufficient evidence and feel unconfident just mark IE. Thank you so much for your time.

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| --- | --- | --- | --- |
| **UPV GENERIC STUDENT OUTCOMES TO EVALUATE** | **Level Acquired**  |  |  |
| **High Low** |   | **IE** |
| **A** | **B** | **C** | **D** |  |
| GO1 | **Comprehension and integration**Demonstrate an understanding and integration of knowledge in both the student’s own specialization, and in other wider contexts. |  |  |  |  |  |  |
| GO2 | **Application and practical thinking**An ability to put theoretical knowledge into practice and plan its process, develop and conduct appropriate experimentation, and analyze and interpret data to draw conclusions. |  |  |  |  |  |  |
| GO3 | **Analyzing and solving problems**Effectively analyze and solve problems by identifying and defining the significant elements they are composed of. |  |  |  |  |  |  |
| GO4 | **Innovation, creativity, and entrepreneurship**Innovation and entrepreneurship in the form of a satisfactory and original response to personal, organizational and social needs and demands. |  |  |  |  |  |  |
| GO5 | **Design and Project**Effective design, control, and evaluation of an idea until it becomes a specific project. |  |  |  |  |  |  |
| GO6 | **Teamwork and leadership**Work with and lead a team effectively in order to achieve common objectives while contributing to the personal and professional development of its members. |  |  |  |  |  |  |
| GO7 | **Ethical, environmental, and professional responsibility**Show ethical, environmental, and professional responsibility towards oneself and others. |  |  |  |  |  |   |
| GO8 | **Effective communication**Effective oral and written communication with proper use of the appropriate means, and bearing in mind the requirements of the situation and the message receiver. |  |  |  |  |  |  |
| GO9 | **Critical thinking**Develop the ability to think critically and consider the fundamental concepts behind student’s and others’ ideas, actions, and judgements. |  |  |  |  |  |  |
| GO10 | **Awareness of contemporary issues**Identify and interpret contemporary issues in the student's own field, and other fields of knowledge. |  |  |  |  |  |  |
| GO11 | **Life-long learning**Strategic, independent and flexible use of knowledge in accordance with the desired objectives throughout the student’s professional career. |  |  |  |  |  |  |
| GO12 | **Planning and time management**Appropriate planning to make the best use of the time available, programming the required activities to reach the desired academic, professional, and personal objectives. |  |  |  |  |  |  |
| GO13 | **Specific tools**Select and apply as appropriate the tools, technologies and, in general, the instruments available in any operations related to design and projects in student’s professional field. |  |  |  |  |  |  |

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| **A**: The student achieves an **outstanding level** | **B**: The student achieves **the objective level** defined for the program | **C**: The student outcome level is **partially reached** |
| **D**: The student **does not achieve the level** defined for the program | **Insufficient evidence (IE):** There is insufficient evidence for assessment |  |

**Partner University / Institution:**

**Name of person in charge / supervisor:**

**e-mail:**

**Signature and/or Stamp:**

In ……………………………, ……. of ………………………201…